

Thank You, M'am

Langston Hughes

She was a large woman with a large purse that had everything in it but hammer and nails. It had a long strap, and she carried it slung across her shoulder. It was about eleven o'clock at night, and she was walking alone, when a boy ran up behind her and tried to snatch her purse. The strap broke with the single tug the boy gave it from behind. But the boy's weight and the weight of the purse combined caused him to lose his balance so, instead of taking off full blast as he had hoped, the boy fell on his back on the sidewalk, and his legs flew up. The large woman simply turned around and kicked him right square in his blue-jeaned sitter. Then she reached down, picked the boy up by his shirt front, and shook him
10 until his teeth rattled. **A**

After that the woman said, "Pick up my pocketbook, boy, and give it here."

She still held him. But she bent down enough to permit him to stoop and pick up her purse. Then she said, "Now ain't you ashamed of yourself?"

Firmly gripped by his shirt front, the boy said, "Yes'm."

The woman said, "What did you want to do it for?"

The boy said, "I didn't aim to."

20 She said, "You a lie!"

By that time two or three people passed, stopped, turned to look, and some stood watching.

"If I turn you loose, will you run?" asked the woman.

A PLOT AND CONFLICT

Who is in conflict and why?

Analyze Visuals ►

Look at the woman in the painting. What might you **infer** about her personality?



“Yes’m,” said the boy.

“Then I won’t turn you loose,” said the woman. She did not release him.

“I’m very sorry, lady, I’m sorry,” whispered the boy.

“Um-hum! And your face is dirty. I got a great mind to wash your face for you. Ain’t you got nobody home to tell you to wash your face?”

“No’m,” said the boy.

30 “Then it will get washed this evening,” said the large woman starting up the street, dragging the frightened boy behind her. **B**

He looked as if he were fourteen or fifteen, **frail** and willow-wild, in tennis shoes and blue jeans.

The woman said, “You ought to be my son. I would teach you right from wrong. Least I can do right now is to wash your face. Are you hungry?”

“No’m,” said the being-dragged boy. “I just want you to turn me loose.”

“Was I bothering *you* when I turned that corner?” asked the woman.

“No’m.”

40 “But you put yourself in contact with *me*,” said the woman. “If you think that that contact is not going to last awhile, you got another thought coming. When I get through with you, sir, you are going to remember Mrs. Luella Bates Washington Jones.”

Sweat popped out on the boy’s face and he began to struggle. Mrs. Jones stopped, jerked him around in front of her, put a half nelson about his neck, and continued to drag him up the street. When she got to her door, she dragged the boy inside, down a hall, and into a large kitchenette-furnished room at the rear of the house. She switched on the light and left the door open. The boy could hear other roomers laughing and talking in the large house. Some of their doors were open, too, so he 50 knew he and the woman were not alone. The woman still had him by the neck in the middle of her room. ♦

She said, “What is your name?”

“Roger,” answered the boy.

“Then, Roger, you go to that sink and wash your face,” said the woman, whereupon she turned him loose—at last. Roger looked at the door—looked at the woman—looked at the door—*and went to the sink.* **C**

“Let the water run until it gets warm,” she said. “Here’s a clean towel.”

“You gonna take me to jail?” asked the boy, bending over the sink.

“Not with that face, I would not take you nowhere,” said the woman.

60 “Here I am trying to get home to cook me a bite to eat and you snatch my pocketbook! Maybe you ain’t been to your supper either, late as it be. Have you?”

“There’s nobody home at my house,” said the boy.

“Then we’ll eat,” said the woman. “I believe you’re hungry—or been hungry—to try to snatch my pocketbook.” **D**

B MAKE INFERENCES

Reread lines 18–31. From the details presented so far, what can you guess about the boy’s background and personality? Add this information to your chart.

frail (frāil) *adj.* delicate; weak and fragile

♦ **GRAMMAR IN CONTEXT**

In the sentence in line 43, the word *boy’s* is a **singular possessive** noun that tells whose face is being described. To show possession, an apostrophe followed by an *s* is attached to the word *boy*.

C PLOT AND CONFLICT

What is Roger’s internal conflict?

D PLOT AND CONFLICT

What action does Mrs. Jones take as a result of her struggle with Roger?

"I wanted a pair of blue suede shoes," said the boy.

"Well, you didn't have to snatch *my* pocketbook to get some suede shoes," said Mrs. Luella Bates Washington Jones.

"You could of asked me."

70 "M'am?"

The water dripping from his face, the boy looked at her. There was a long pause. A very long pause. After he had dried his face and not knowing what else to do dried it again, the boy turned around, wondering what next. The door was open. He could make a dash for it down the hall. He could run, run, run, run, *run!*

The woman was sitting on the day-bed.¹ After a while she said, "I were young once and I wanted things I could not get."

80 There was another long pause. The boy's mouth opened. Then he frowned, but not knowing he frowned.

The woman said, "Um-hum! You thought I was going to say *but*, didn't you? You thought I was going to say, *but I didn't snatch people's pocketbooks*. Well, I wasn't going to say that." Pause. Silence. "I have done things, too, which I would not tell you, son—neither tell God, if he didn't already know. So you set down while I fix us something to eat. You might run that comb through your hair so you will look **presentable**."

90 In another corner of the room behind a screen was a gas plate and an icebox. Mrs. Jones got up and went behind the screen. The woman did not watch the boy to see if he was going to run now, nor did she watch her purse which she left behind her on the day-bed. But the boy took care to sit on the far side of the room where he thought she could easily see him out of the corner of her eye, if she wanted to. He did not trust the woman *not* to trust him. And he did not want to be **mistrusted** now.

"Do you need somebody to go to the store," asked the boy, "maybe to get some milk or something?"

"Don't believe I do," said the woman, "unless you just want sweet milk
100 yourself. I was going to make cocoa out of this canned milk I got here."

"That will be fine," said the boy. **E**

She heated some lima beans and ham she had in the icebox, made the cocoa, and set the table. The woman did not ask the boy anything about where he lived, or his folks, or anything else that would embarrass him. Instead, as they ate, she told him about her job in a hotel beauty shop that stayed open late, what the work was like, and how all kinds of women



Gamin (about 1929), Augusta Savage. Painted plaster, 9" x 5³/₄" x 4³/₈". Smithsonian American Art Museum, Gift of Benjamin and Olya Margolin.

presentable
(prĭ-zĕn'tə-bəl) *adj.*
fit to be seen
by people

mistrust (mĭs-trŭst')
v. to think of without
confidence or trust

E MAKE INFERENCES

Why does Roger want to go to the store for Mrs. Jones? Add this information to your chart.

1. **day-bed:** a couch or sofa that can also serve as a bed.


came in and out, blondes, red-heads, and Spanish. Then she cut him a half of her ten-cent cake.

“Eat some more, son,” she said.

110 When they were finished eating she got up and said, “Now, here, take this ten dollars and buy yourself some blue suede shoes. And next time, do not make the mistake of latching onto *my* pocketbook *nor nobody else’s*—because shoes come by devilish like that will burn your feet. I got to get my rest now. But I wish you would behave yourself, son, from here on in.”

She led him down the hall to the front door and opened it. “Goodnight! Behave yourself, boy!” she said, looking out into the street.

The boy wanted to say something else other than “Thank you, m’am” to Mrs. Luella Bates Washington Jones, but he couldn’t do so as he turned at the **barren** stoop and looked back at the large woman in the door.

120 He barely managed to say “Thank you” before she shut the door. And he never saw her again.  **F**

Language Coach

Syntax The way words are put together in a sentence is called syntax. In line 113, Mrs. Jones says “shoes come by devilish like that will burn your feet.” What does she mean?

barren (băr’ən) *adj.*
empty; lacking interest or charm

F MAKE INFERENCES

What else might Roger have wanted to say?

Connect: Poem

If I can stop one Heart from breaking

Emily Dickinson

If I can stop one Heart from breaking
I shall not live in vain
If I can ease one Life the Aching
Or cool one Pain

5 Or help one fainting Robin
Unto his Nest again
I shall not live in Vain.