

## MCR3U Unit 1: Introduction to functions

### Lesson 1.3: Transformation of functions

#### Learning Goals:

##### I will be able to:

- perform in the correct order, transformations on parent functions to obtain a new function
- recognize the transformations that have occurred to result in a given function

### Summary of Transformations

You will recall that we have the following basic (“parent”) functions:

$f(x) = x$  → A (non-vertical) straight line

$f(x) = x^2$  → A parabola that opens upwards and has its vertex at the origin.

$f(x) = \sqrt{x}$  → The upper half of a sideways parabola with its vertex at the origin.

$f(x) = \frac{1}{x}$  → A hyperbola with asymptotes at  $x = 0$  and  $y = 0$ . Only in quadrants 1 & 3.

$f(x) = |x|$  → A linear relationship with negative slope to the left of the origin and a positive slope to the right of the origin.

Transformations turn one of the parent graphs,  $y = f(x)$  into a new graph whose equation can be written in the form

$$y = af[k(x - d)] + c$$

where  $f(x)$  is one of the parent functions listed above. The transformations can be determined by examining the various parameters in this equation.

Parameter	Value	Effect on Graph
$a$	negative ( $a < 0$ )	Reflected over the $x$ -axis
	$0 <  a  < 1$	Vertical compression
	$ a  > 1$	Vertical stretch
$k$ (NEW!!!)	negative ( $k < 0$ )	Reflected over the $y$ -axis
	$0 <  k  < 1$	Horizontal <i>stretch</i> by the factor $\frac{1}{ k }$
	$ k  > 1$	Horizontal <i>compression</i> by the factor $\frac{1}{ k }$
$d$ (was $h$ for a quadratic)	positive ( $d > 0$ )	Horizontal shift (translation) $d$ units right
	negative ( $d < 0$ )	Horizontal shift $d$ units left
$c$ (was $k$ for a quadratic)	positive ( $c > 0$ )	Vertical shift (translation) $c$ unit up
	negative ( $c < 0$ )	Vertical shift $c$ units down

What if more than one of the above transformations is to be applied? Does the order in which they are applied matter? Yes, it does. Note the following:

1. Horizontal and vertical transformations are *independent of each other*. The parameters  $k$  and  $d$  affect *only* the horizontal characteristics of the graph; the parameters  $a$  and  $c$  affect only the vertical characteristics of the graph (direction of opening, stretch/compression, and position). This means that you can apply the horizontal transformations (if any) and then the vertical ones, or vice-versa.

2. When working with either vertical or horizontal transformations, always apply the translations *last*. This means that you must apply  $k$  before  $d$ , and  $a$  before  $c$ .

For an example which applies all the transformations in one question, see Example 1 on page 61.

The function defined by  $y = af[k(x - d)] + c$  describes the transformation of the graph of  $f(x)$ . How the equation for the transformed function looks depends on the parent function:

When $f(x) = x$	→ transformed equation is $y = a(k(x - d)) + c$
When $f(x) = x^2$	→ transformed equation is $y = a(k(x - d))^2 + c$
When $f(x) = \sqrt{x}$	→ transformed equation is $y = a\sqrt{k(x - d)} + c$
When $f(x) = \frac{1}{x}$	→ transformed equation is $y = \frac{a}{k(x - d)} + c$
When $f(x) =  x $	→ transformed equation is $y = a k(x - d)  + c$

### **Important Notes:**

- Before transformations can be applied, you *must* make the  $x$  coefficient equal to 1 (if it isn't already) by factoring the expression inside the  $f()$  brackets to obtain the correct value for  $d$ :

$$y = af[k(x - d)] + c$$

↙  $k$  is factored out;  $x$  coefficient is equal to 1

So, for example, if we had the equation

$$y = f(2x - 6) \quad \leftarrow \text{the } x \text{ coefficient is 2, not 1; the } d \text{ value is not 6}$$

we would first factor the expression inside the brackets to get

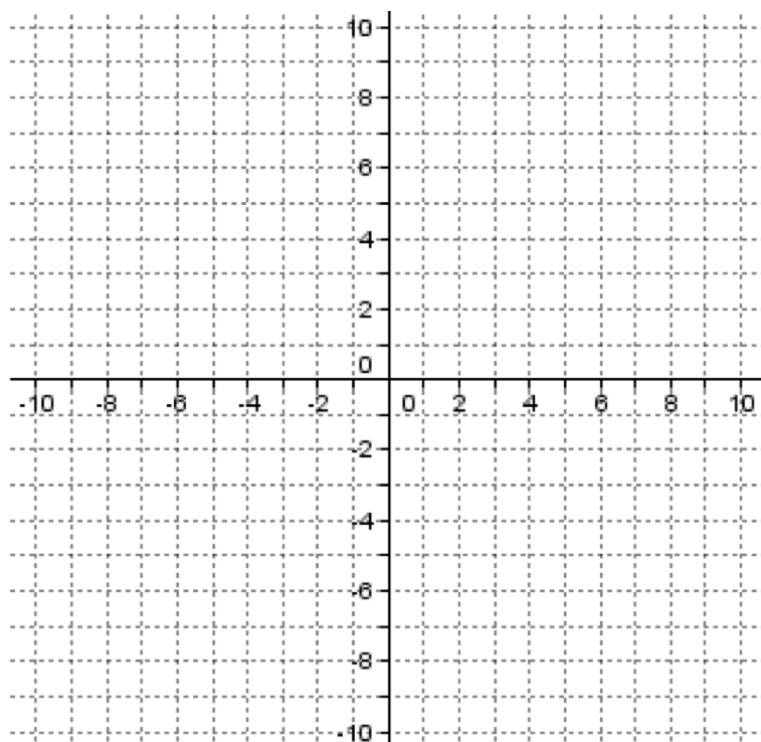
$$y = f[2(x - 3)] \quad \leftarrow \text{the } x \text{ coefficient is now equal to 1; } d = 3$$

before proceeding to do any transformations. Note that sometimes doing the factoring will cause  $d$  to be a fraction.

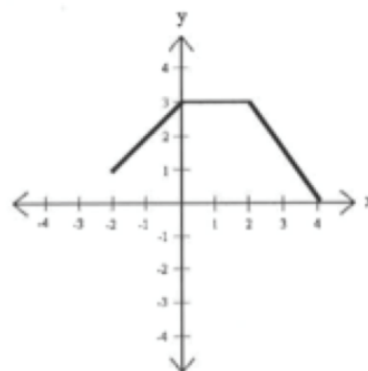
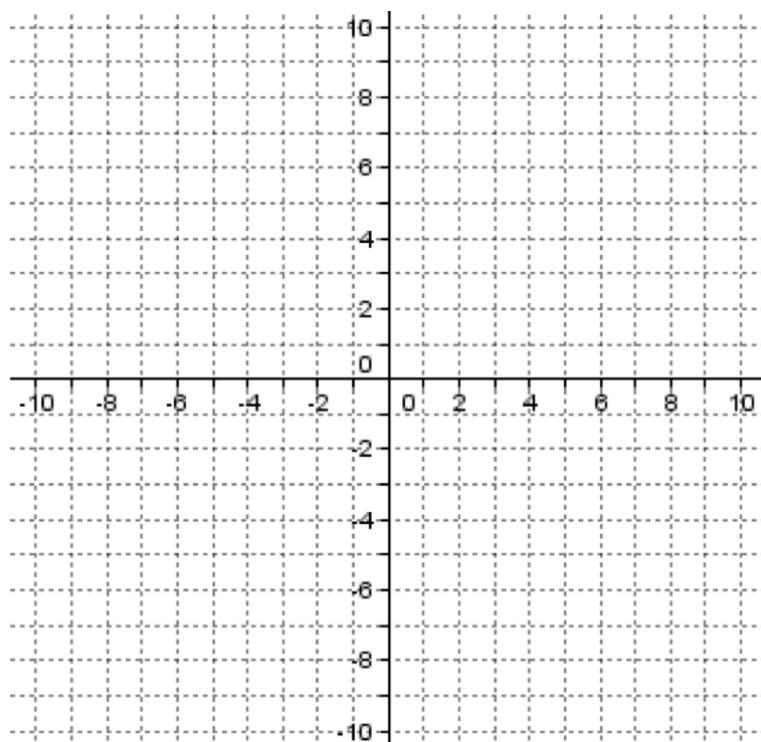
- When graphing by hand, a more accurate graph can be drawn by plotting:
- the point(s) where the line or curve intersects the  $x$  or  $y$  axis and/or
  - points on the line or curve which have  $x$  and  $y$  coordinates which are integers or simple decimals which can be plotted accurately given the scale you are using (ex.  $(5, 8)$  is a point which is easy to plot accurately, while  $(5.8347, 7.4920)$  is not).

Let's try ourselves: Draw and list the steps of transformation required.

1)  $f(x) = -2 \left| \frac{1}{3}(x + 2) \right| + 1$



2)  $y = \frac{1}{2} f[-(x + 1)] - 2$



**Homework:** Read textbook pg67. example 4 and summary on pg69. Work on pg70 – 73. #1, 2, 7a, 8bc, 9bc, 11, 12, 13, 15, 16, 17, 18, 19, 20,