



## Course CIA4U Unit Plan A

### A.ECONOMIC INQUIRY AND SKILL DEVELOPMENT

#### Unit : Economic Inquiry and Decision-Making

This unit introduces students to the foundational concepts and tools of economic thinking. Students learn to investigate economic issues using inquiry-based methods, including formulating questions, analyzing data, evaluating evidence, and applying the concepts of economic thinking (e.g., economic significance, cause and effect, stability and variability, economic perspective). The unit emphasizes the importance of understanding economic decisions at personal, local, national, and global levels. It equips students with transferable skills for real-world applications, such as analyzing trade-offs, opportunity costs, and the allocation of scarce resources, while fostering informed decision-making and active citizenship.

#### Overall Expectations:

**A1. Economic Inquiry:** use the economic inquiry process and the concepts of economic thinking when investigating current Canadian and international economic issues; **A2. Developing Transferable Skills:** apply in everyday contexts skills developed through economic investigation, and identify various careers in which a background in economics might be an asset.

**This unit will be integrated into other lessons and units throughout the course to ensure students consistently apply the foundational skills of economic inquiry, transferable skills, and the concepts of economic thinking. These elements will enhance their understanding of economic issues and decision-making in various contexts.**

#### Lessons

Time (hours)	No.	Title	Specific Expectations Covered

Evaluations						
Title	Overall Expectations Covered	P/O/C	Categories Covered			
			K	T	C	A

**Note:**

- P = products; O = observations; C = conversations
- Add more rows for more lessons and evaluations.
- Copy and paste table for more units.