

OLC40

Rubric- The Oblong Box

Criteria	Approaching the Required Level of Literacy 0–49%	Achieving the Required Level of Literacy 50–64%	Exceeding the Required Level of Literacy 65–79%	Significantly Exceeding the Required Level of Literacy 80–100%
Knowledge/ Understanding understanding of texts read (understanding of directly stated and indirectly stated information and ideas; understanding of relationships between ideas; understanding of concepts and themes) knowledge of strategies, processes, and conventions (e.g., reading strategies; the writing process; conventions of grammar, usage, and spelling)	demonstrates limited understanding of texts read demonstrates limited knowledge of strategies, processes, and conventions	demonstrates a reasonable understanding of texts read demonstrates adequate knowledge of strategies, processes, and conventions	demonstrates considerable understanding of texts read demonstrates considerable knowledge of strategies, processes, and conventions	demonstrates thorough and insightful understanding of texts read demonstrates thorough knowledge of strategies, processes, and conventions
Thinking critical and creative thinking skills (<i>n reading</i> : making inferences, connecting ideas, integrating personal knowledge to extend meaning; <i>in writing</i> : developing ideas; selecting, evaluating, and organizing information; explaining; forming conclusions)	demonstrates limited competence in using critical and creative thinking skills	demonstrates moderate competence in using critical and creative thinking skills	demonstrates considerable competence in using critical and creative thinking skills	demonstrates a high degree of competence in using critical and creative thinking skills

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Communication communication of ideas and information (e.g., in reading responses; in writing pieces)	communicates ideas and information with limited clarity	communicates ideas and information with moderate clarity	communicates ideas and information with considerable clarity	communicates ideas and information with a high degree of
Application application of required language conventions (e.g., grammar, usage, spelling, punctuation) Application of reading strategies (e.g., skimming, scanning, using cues from context)	uses the required language conventions with limited accuracy and effectiveness uses reading strategies with limited competence	uses the required language conventions with a moderate degree of accuracy and effectiveness uses reading strategies with moderate competence	uses the required language conventions with considerable accuracy and effectiveness uses reading strategies with considerable competence	uses the required language conventions with a high degree of accuracy and effectiveness – uses reading strategies with a high degree of competence