

## Overall Expectations:

1. Use speaking skills and strategies to communicate in English for a variety of classroom and social purposes
2. Use correctly the language structures appropriate for this level to communicate orally in English.

## Learning Goals:

1. Present ideas and information orally for academic purposes in structured situations
2. Use correctly the grammatical structures of spoken English appropriate for this level
3. Use appropriately some basic pronunciation, stress, rhythm, and intonation patterns of spoken English to communicate meaning accurately

## Grading/Success Criteria:

<b>Knowledge &amp; Understanding (25%)</b>	The student uses class learnings, such as vocabulary and phrases.
<b>Thinking (25%)</b>	The student's speech is well organized.
<b>Communication (25%)</b>	The presentation is well practiced.
<b>Application (25%)</b>	The student uses good pronunciation and grammar as taught in class.

## Rubric

Category	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
<b>Knowledge/Understanding</b>	<i>The student:</i>			
The student uses class learnings, such as vocabulary and phrases.	Demonstrates <b>limited</b> knowledge of class learnings.	Demonstrates <b>some</b> knowledge of class learnings.	Demonstrates <b>considerable</b> knowledge of class learnings.	Demonstrates <b>a high degree of</b> knowledge of class learnings.
<b>Thinking/Inquiry</b>	<i>The student:</i>			
The student's speech is well organized.	Speech has <b>limited</b> organization.	Speech has <b>some</b> organization.	Speech has <b>good</b> organization.	Speech has <b>excellent</b> organization.
<b>Communication</b>	<i>The student:</i>			
The presentation is well-practiced.	The presentation <b>does not</b> seem practiced.	The presentation seems <b>somewhat</b> practiced.	The presentation is <b>practiced</b> but has some slips.	The presentation is <b>very well-practiced</b> .
<b>Application</b>	<i>The student:</i>			
The student uses good pronunciation as taught in class.	The student has <b>many</b> pronunciation mistakes.	The student has <b>some</b> pronunciation mistakes.	The student has <b>few</b> pronunciation mistakes.	The student has <b>little to no</b> pronunciation mistakes.
The student uses good grammar as taught in class.	The student has <b>many</b> grammar mistakes.	The student has <b>some</b> grammar mistakes.	The student has <b>few</b> grammar mistakes.	The student has <b>little to no</b> grammar mistakes.