

Toronto Central Academy

200 Sheppard Avenue East
North York, ON
M2N 3A9

Name: _____
Date: Friday, November 12, 2021
Teacher: Philip Desjardins
Course: English, Grade 12, University Preparation

Original Short Story

Write an original short story of 500 or more words with two or more characters that meets all the five characteristics of a short story as described in Freytag's Pyramid.

Overall Expectations

- LSV.02** Understanding Form and Style: recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning
- WRV.03** Applying Knowledge of Conventions: use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively

Specific Expectations

- WR1.04** identify, sort, and order main ideas and supporting details for writing tasks, using a variety of strategies and selecting the organizational pattern best suited to the content and the purpose for writing Teacher prompt: "What is your thesis for this literary essay? Which organizational pattern will best help you convince your readers to agree with your point of view?"
- WR2.03** use a wide range of descriptive and evocative words, phrases, and expressions precisely and imaginatively to make their writing clear, vivid, and compelling for their intended audience (e.g., replace general diction with concrete and specific language; use figurative language and literary and stylistic devices appropriately and effectively in a short story; review their writing for examples of imprecise or clichéd expressions, and replace them with more precise or imaginative wording, as appropriate)
Teacher prompt: "What effect are you trying to create in your short story – shock or delight? Which words create the effect? Could you use other words to heighten the effect?"

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Criteria	Level 4 (80% - 100%)	Level 3 (70% - 79%)	Level 2 (60% - 69%)	Level 1 (50% - 59%)	Mark
Knowledge and Understanding					
communicate information clearly	communicates information with a high degree of clarity	communicates information with considerable clarity	communicates information with some clarity	communicates information with limited clarity	
communicate information effectively	communicates information with a high degree of effectiveness	communicates information with considerable effectiveness	communicates information with some effectiveness	communicates information with limited effectiveness	
demonstrate an understanding of the elements of fiction	demonstrates a thorough understanding of the elements of fiction	demonstrates a good understanding of the elements of fiction	demonstrates an adequate understanding of the elements of fiction	demonstrates a limited understanding of the elements of fiction	
Thinking					
demonstrate understanding of topic under study	demonstrates thorough understanding of topic under study	demonstrates considerable understanding of topic under study	demonstrates some understanding of topic under study	demonstrates limited understanding of topic under study	
describe concept providing details	description of concept provides thorough details	description of concept provides considerable details	description of concept provides some details	description of concept provides limited details	

produce pieces of published work to meet criteria identified by the teacher, based on the curriculum expectations	expertly produces pieces of published work to meet criteria identified by the teacher, based on the curriculum expectations	competently produces pieces of published work to meet criteria identified by the teacher, based on the curriculum expectations	satisfactorily produces pieces of published work to meet criteria identified by the teacher, based on the curriculum expectations	produces pieces of published work to meet criteria identified by the teacher, based on the curriculum expectations, with assistance	
Communication					
write complete sentences that communicate their meaning clearly and effectively, skilfully varying sentence type, structure, and length to suit different purposes and making smooth and logical transitions between ideas	always or almost always writes complete sentences that communicate their meaning clearly and effectively, skilfully varying sentence type, structure, and length to suit different purposes and making smooth and logical transitions between ideas	usually writes complete sentences that communicate their meaning clearly and effectively, skilfully varying sentence type, structure, and length to suit different purposes and making smooth and logical transitions between ideas	sometimes writes complete sentences that communicate their meaning clearly and effectively, skilfully varying sentence type, structure, and length to suit different purposes and making smooth and logical transitions between ideas	rarely writes complete sentences that communicate their meaning clearly and effectively, skilfully varying sentence type, structure, and length to suit different purposes and making smooth and logical transitions between ideas	
select appropriate language and point of view for written work	always selects appropriate language and point of view	consistently selects appropriate language and point of view	frequently selects appropriate language and point of view	occasionally selects appropriate language and point of view	
demonstrate insight into their strengths and weaknesses as writers, and practise the strategies they found most helpful when writing particularly complex texts to improve their writing skills	masterfully demonstrates insight into their strengths and weaknesses as writers, and practise the strategies they found most helpful when writing particularly complex texts to improve their writing skills	skilfully demonstrates insight into their strengths and weaknesses as writers, and practise the strategies they found most helpful when writing particularly complex texts to improve their writing skills	satisfactorily demonstrates insight into their strengths and weaknesses as writers, and practise the strategies they found most helpful when writing particularly complex texts to improve their writing skills	is beginning to demonstrate insight into their strengths and weaknesses as writers, and practise the strategies they found most helpful when writing particularly complex texts to improve their writing skills	
Application					
use effective strategies for planning and presenting projects	routinely uses effective strategies for planning and presenting projects	often uses effective strategies for planning and presenting projects	sometimes uses effective strategies for planning and presenting projects	rarely uses effective strategies for planning and presenting projects	