Assignment 1 – Personality Report

Now that you know about personality tests, it's time to apply them in your life. Use the personality frameworks we learned in class to analyze yourself and someone else that you interact with regularly. For example, it could be your mom, dad, sibling, or close friend.

Your report will have 4 parts.

Part 1: Your Personality

First, state what your personality is under DISC, and Four Tendencies. Based on your personality, explain your strengths, weaknesses, and values.

Part 2: Their Personality

Same as Part 1, but this time for the other person.

Part 3: Personality Conflicts and Solutions

Explain any **personality conflicts** that you've had in the past or that you might have in the future. Give solutions based on personality.

Part 4: Conclusion

Tell us what you learned about personality tests and why they are useful in life.

Overall Expectations

Apply an understanding of human behaviour to explain how individuals and groups function.

Learning Goals

Evaluate the use of personality trait assessments.

Grading Criteria:

Knowledge & Understanding (25%)	The student explains the personality results accurately.
Thinking (25%)	The student gives good examples from their own life as evidence of the personality results.
Communication (25%)	The report is professional and organized.
Application (25%)	The student identifies possible personality conflicts and solutions.

Assignment 1 Rubric

Category	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Knowledge/Understanding	*The student:*			
The student explains the personality results accurately.	Explains personality results with **limited** accuracy.	Explains personality results with **some** accuracy.	Explains personality results with **considerable** accuracy.	Explains personality results with **a high degree of** accuracy.
Thinking/Inquiry	*The student:*			
The student gives good examples from their own life as evidence of the personality results.	Provides **limited** evidence to prove the personality results.	Provides **some** evidence to prove the personality results.	Provides **considerable** evidence to prove the personality results.	Provides **thorough** evidence to prove the personality results.
Communication	*The student:*			
The report is professional and well-organized.	The report has **limited** professionalism and organization.	The report has **some** professionalism and organization.	The report has **considerable** professionalism and organization.	The report has **a high degree of** professionalism and organization.
Application	*The student:*			
The student identifies possible personality conflicts and solutions.	Identifies personality conflicts and solutions with **limited** effectiveness.	Identifies personality conflicts and solutions with **some** effectiveness.	Identifies personality conflicts and solutions with **considerable** effectiveness.	Identifies personality conflicts and solutions with **a high degree of** effectiveness.