

## Verb Tenses



Verbs can be in different tenses. The **simple present tense** talks about facts, present actions, and habitual actions. Most present tense verbs for third person singular subjects are formed by adding "s" or "es" to the base form.

## Example

Eric rides a bike to school.



### A. Fill in the blanks with the correct simple present tense verbs.

My mom 1. \_\_\_\_\_ going out for dinner. She 2. \_\_\_\_\_  
likes/liked says/sayes

it 3. \_\_\_\_\_ her a break from cooking. On Fridays, Dad  
givs/gives

4. \_\_\_\_\_ her to her favourite restaurant. Mom 5. \_\_\_\_\_  
takes/taks trys/tries

something new each week but Dad 6. \_\_\_\_\_ pasta every time.  
orders/orderes

Dad 7. \_\_\_\_\_ eating there, too. He 8. \_\_\_\_\_ the only  
liks/likes saies/says

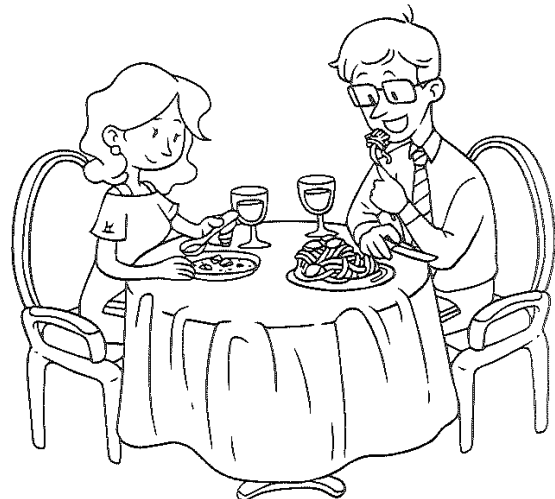
part he 9. \_\_\_\_\_ 10. \_\_\_\_\_ when it 11. \_\_\_\_\_ time to  
hats/hates be/is is/are

pay! When they 12. \_\_\_\_\_, a  
goes/go

neighbour 13. \_\_\_\_\_ my sister  
watches/watchs

and me. We 14. \_\_\_\_\_ games  
play/plays

and 15. \_\_\_\_\_ pizza.  
eat/ate





The **simple past tense** talks about past actions. Most past tense verbs are formed by adding "d" or "ed" to the base form. Some past tense verbs have irregular endings.

### Examples

- We helped mom do the housework this morning.  
help + ed
- I caught a fish yesterday.  
irregular ending



Simple Past Tense

### B. Underline the verbs in the sentences. Then check if the verbs are in the simple past tense. If not, write the verbs in the simple past tense on the lines.

1. She speaks too loudly in the library.  \_\_\_\_\_
2. The kettle whistled when the hot water boiled.  \_\_\_\_\_
3. Jon writes me a short story.  \_\_\_\_\_
4. It takes us three hours to get to the cottage.  \_\_\_\_\_
5. Raindrops fell on my head as I walked home.  \_\_\_\_\_

### C. Fill in the blanks with the simple past tense of the given verbs.

Yesterday, Kara 1. \_\_\_\_\_ (play) with Michelle during recess. They 2. \_\_\_\_\_ (decide) to play catch. Joshua 3. \_\_\_\_\_ (notice) them and 4. \_\_\_\_\_ (ask) if he could join them. Joshua 5. \_\_\_\_\_ (say) he 6. \_\_\_\_\_ (use) to play catch a lot when he 7. \_\_\_\_\_ (live) in Hawaii. The three friends 8. \_\_\_\_\_ (keep) playing until the school bell 9. \_\_\_\_\_ (ring).