

COURSE NAME: ESL{B,D}O – English as a Second Language (Mixed levels: B_to_D)	
<p>ESLAO, BO, CO : (OF Learning: Mid Exam)</p> <p>Unit A - Grammar and Sentences Unit 1 - Mieko and The Fifth Treasure</p> <p>Teacher: Antonio Pietrangelo</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Time: (2 Hours with 1 Hour ESL accommodation)</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Pages: 22</p> </div>	<p>Student's Name: Student#:</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Date: Tuesday, March 31st, 2026 at 8:45 AM EST</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Mark: /100</p> </div>

Categories	Knowledge/ Understanding	Thinking/Inquiry / Problem Solving	Communication	Application
Symbol	K/U	T/I	C	A
Weight	25 %	25 %	25 %	25 %
Level				

<p>Overall Expectations</p> <p>Unit A - Rules of Grammar A.1 - Basic Grammar A.2 - Sentences A.3 - Sentence Types A.4 - Order of Adjectives</p> <p>Unit 1 - Novel: Mieko and The Fifth Treasure 1.1 - Character Details / Maps 1.2 - World War II - Details 1.3 - Plot Details 1.4 - Search of Arbitrary details of chapters</p>
<p>Specific Expectations</p>

Unit A - Rules of Grammar

- A.1 - Nouns
- A.2 - Pronouns
- A.3 - Verbs
- A.4 - To BE verb
- A.5 - Singular Nouns
- A.6 - Plural Nouns
- A.7 - Adjectives
- A.8 - Adverbs
- A.9 - Sentence Types
- A.10 - Vocabulary

Unit 1 - Novel: Mieko and Fifth Treasure

- 1.1 - Character Details / Maps
 - 1.1.1 - Mieko
 - 1.1.2 - Father
 - 1.1.3 - Mother
 - 1.1.4 - Grandma
 - 1.1.5 - Grandpa
 - 1.1.6 - Miss Suzuki
 - 1.1.7 - Akira
 - 1.1.8 - Yoshi
 - 1.1.9 - Creatures
 - 1.1.10 - Other Characters.
- 1.2 - Locations and settings
- 1.3 - Plot Details
- 1.4 - War Details

Instructor comments/feedback:

Category	Level R (0 – 49%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)	Level/ Mark
Knowledge – Understanding of: Grammar, and Novel details (Specific Expectations: A.1 to A.10, 1.1 to 1.4)	demonstrates insufficient understanding	demonstrates limited understanding	demonstrates some understanding	demonstrates considerable understanding	demonstrates thorough understanding	
					Individual Mark:	_____ —

Category	Level R (0 – 49%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)	Level/ Mark
Thinking and Inquiry (What if scenarios) of: Grammar, and Novel details (Specific Expectations: A.1 to A.10, 1.1 to 1.4)	demonstrates insufficient ability to apply different scenarios	demonstrates limited ability to apply different scenarios	demonstrates some ability to apply different scenarios	demonstrates considerable ability to apply different scenarios	demonstrates through ability to apply different scenarios	
					Individual Mark:	_____

Category	Level R (0 – 49%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)	Level/ Mark
<p>Communication</p> <p>Communicates effectively with the use of:</p> <p>Grammar, and Novel details</p> <p>(Specific Expectations: A.1 to A.10, 1.1 to 1.4)</p>	demonstrates insufficient ability to communicate effectively	demonstrates limited ability to communicate effectively	demonstrates some ability to communicate effectively	demonstrates considerable ability to communicate effectively	demonstrates through ability to communicate effectively	
					Individual Mark:	_____

Category	Level R (0 – 49%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)	Level/ Mark
<p><u>Application:</u></p> <p>Demonstrates the ability apply in scenarios about:</p> <p>Grammar, and Novel details</p> <p>(Specific Expectations: A.1 to A.10, 1.1 to 1.4)</p>	demonstrates insufficient ability	demonstrates limited ability	demonstrates some ability	demonstrates considerable ability	demonstrates thorough ability	
					Individual Mark:	_____

PART A: KNOWLEDGE AND UNDERSTANDING (K/U)

2 Marks Per Question

Instructions: Do not use the aid of a computer.

Part A: Short Answer and short programming (Knowledge & Understanding) (25%)

2 Marks per question

Question 1: What is a noun? -

Question 2: What is a **TO BE** verb? -

Question 3: What is an adjective? -

Question 4: Give an example of a proper noun for a famous person? -



Question 5: Give an example of a command sentence. -

Question 6: Give an example of a sentence that has a lot of emotion?-

Question 7: How many types of sentences are there? -

Question 8: What is the name of Mieko's best friend?



Question 9: To give a command to some is what type of sentence? -

Question 10: A sentence with emotion is what type of sentence? -

Question 11: In the novel Mieko and The Fifth Treasure, what was the city the atomic bomb was dropped on near where Mieko lived? -

Question 12: On the beach, Mieko liked to rest in what type of object?

Question 13: In the novel: "Mieko and The Fifth Treasure", who was the boy that bullied Mieko?



Question 14: Name a country that was involved in World War II?

Question 15: What is an adverb?

Question 16: What was the work or occupation of Mieko's parents?

Question 17: What was the work or occupation of Mieko's grandfather?

Question 18: Give a Proper noun of a famous person?



Question 19: What is referred to as the fifth treasure in the novel: Mieko and the Fifth treasure?

Question 20: Give an example of a **personal pronoun**?



PART B: THINKING AND INQUIRY (T/I)

5 Marks Per Question

Question 1: Give four (4) locations in the novel: Mieko and The Fifth Treasure and give some background settings of each location.



Question 2: Exactly what did Akira call Mieko when he was bullying her?



Part C. (Communication) - 25%

10 Marks Per Question

Question 1: Name the 4 types of sentences and give an example for each? -



Question 2: Name and give a detailed description of all the people, animals, and monsters in the Novel: Mieko and the fifth Treasure?

Note: Please ask the instructor or proctor if you need more paper and attach written details to the test.



Continued 1: Question 2:



Continued 2: Question 2:

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PART D: APPLICATION (A) 25%

10 Marks Per Question

Question 1: In each chapter find a sentence that is an Exclamatory sentence and/or an Interrogative sentence. Print the sentences on this section and state also the page you them.

Chapter:	Page #: Exclamatory Sentence	Page #: Interrogative Sentence
1		
2		
3		
4		

5		
6		
7		
8		

9		
10		
11		
Extra		

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End of Exam: That is all Folks!