

# HHS4U Families in Canada

## Strand A – Research & Inquiry Skills (Lesson 1)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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### Learning Goal

In this lesson I will:

- explore topics about families in Canada
  - identify key ideas
  - ask good research questions
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### Part 1: Choose a Topic (A1.1)

Choose **ONE**:

- Divorce and families
- Parenting and children
- Culture and families
- Money and families
- Roles in families
- Other: \_\_\_\_\_

Why did you choose this topic?

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### Part 2: Key Concepts (A1.2)

Write **3 key ideas (words or short phrases)**:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

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## Part 3: Research Questions (A1.3)

Write 2 good questions:

a) \_\_\_\_\_

b) \_\_\_\_\_

👉 Use: Why / How / What / Who

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## Part 4: Improve Your Question

Old question: \_\_\_\_\_

Better question: \_\_\_\_\_

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## Part 5: Share

One new idea I learned:

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## Success Criteria

I can:

- choose a topic
  - write key ideas
  - ask good questions
  - share my thinking
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# TEACHER ANSWER KEY (WITH EXAMPLES)

## ● Topic: Divorce

- Key ideas: children, stress, change
  - Questions:
    - How does divorce affect children?
    - Why do families separate?
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## ● Topic: Parenting

- Key ideas: rules, support, discipline
  - Questions:
    - What makes good parenting?
    - How do parents influence children?
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## ● Topic: Culture

- Key ideas: traditions, beliefs, values
  - Questions:
    - How does culture affect families?
    - Why are family traditions important?
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## ● Topic: Money

- Key ideas: income, stress, needs
  - Questions:
    - How does money affect families?
    - Why do financial problems cause stress?
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## ● Topic: Roles

- Key ideas: chores, parents, responsibilities
- Questions:

- Who does what in a family?
- How have roles changed over time?