

HHS4U – Gender Issues & Journey to Adulthood: Class Assessment

Part A: Gender and Family Reflection

Write 2–3 paragraphs (200–300 words)

Respond to the following:

Paragraph 1

Describe your experiences with gender expectations while growing up.

Think about:

- responsibilities at home
- family expectations
- school experiences
- friendships
- activities
- freedom and responsibilities

Examples:

- Were boys and girls expected to do different things?
 - Were responsibilities shared equally?
 - Were there expectations about careers or behaviour?
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Paragraph 2

Explain whether your ideas about gender expectations have changed.

Consider:

- culture
- moving to Canada (if applicable)
- friends
- school
- social media
- new experiences

Provide examples.

Part B: Theory Connections

Choose **TWO theories** and explain how they connect to gender experiences.

Options:

- Psychodynamic
- Humanist
- Symbolic Interactionist
- Sociocultural
- Conflict Theory
- Feminist Theory
- Structural Functionalist

Complete the chart:

Theory	Main Idea	Connection to Gender Issue	Example

Part C: Case Study Analysis

Read the case:

Case:

Amina recently moved to Canada. In her home country, family responsibilities were shared differently between boys and girls. After moving to Canada, she noticed that many families divide responsibilities more equally.

Answer:

- a) What challenge may Amina experience?
 - b) Identify one theory that best explains her experience.
 - c) Explain why the theory fits.
 - d) How may this experience influence her development and identity?
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Part D: Three Disciplines Connection

Using the same case above, explain how each discipline would understand Amina's situation.

Anthropology

How would culture explain her experience?

Sociology

How would family and society explain her experience?

Psychology

How would emotions and identity explain her experience?