

## Assignment 6: Impromptu Presentation

You learned about impromptu presentations in class, and for this assignment, you will do an impromptu presentation in lesson 6.6.

### Part 1: Knowledge & Understanding

Write a paragraph to explain common mistakes and solutions for doing impromptu presentations.

### Part 2: Thinking

Select a preferred job position for which you would consider applying. Develop a set of **ten** appropriate interview inquiries that you might encounter during an interview for this role. These questions should encompass a mix of broad and specialized topics, allowing you to effectively demonstrate your unique skills, abilities, and strengths. You will get your questions approved by the teacher, practice answering the questions, then deliver an impromptu presentation in the form of a mock-interview, wherein you will be asked a combination of questions you have prepared and some you have not.

### Part 3: Communication & Application

In class, you will do an impromptu presentation. The teacher will randomly pick a topic for you to speak about. You will have 30 seconds to prepare, then you need to speak on the topic for 2-3 minutes. Remember to engage the audience by using hand gestures, asking questions, and giving anecdotes.

## Overall Expectation:

Delivering Presentations: Communicate orally for a variety of purposes and audiences, using the forms, language, and techniques of effective oral presentations.

## Learning Goals:

Make presentations in a variety of forms for various purposes and audiences

## Grading Criteria:

Knowledge & Understanding (25%)	The student explains common mistakes and solutions for impromptu presentations.
Thinking (25%)	The student explains different structures for impromptu presentations.
Communication (25%)	The submission meets the requirements and is organized. The student engages the audience. The presentation meets the time limit.
Application (25%)	The student effectively delivers an impromptu presentation.

## Rubric

Category	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
<b>Knowledge/Understanding</b>	<i>The student:</i>			
The student explains common mistakes and solutions for impromptu presentations.	Demonstrates <b>limited</b> knowledge of impromptu presentations.	Demonstrates <b>some</b> knowledge of impromptu presentations.	Demonstrates <b>considerable</b> knowledge of impromptu presentations.	Demonstrates <b>thorough</b> knowledge of the importance of impromptu presentations.
<b>Thinking/Inquiry</b>	<i>The student:</i>			
The student explains different structures for impromptu presentations.	Explains different impromptu structures with <b>limited</b> accuracy and evidence.	Explains different impromptu structures with <b>some</b> accuracy and evidence.	Explains different impromptu structures with <b>considerable</b> accuracy and evidence.	Explains different impromptu structures with <b>a high degree of</b> accuracy and evidence.
<b>Communication</b>	<i>The student:</i>			
The submission meets the requirements and is organized.	The student followed submission requirements with <b>limited</b> effectiveness.	The student followed submission requirements with <b>some</b> effectiveness.	The student followed submission requirements with <b>considerable</b> effectiveness.	The student followed submission requirements with <b>a high degree of</b> effectiveness.
The student engages the audience.	Engages the audience with <b>limited</b> effectiveness.	Engages the audience with <b>some</b> effectiveness.	Engages the audience with <b>considerable</b> effectiveness.	Engages the audience with <b>a high degree of</b> effectiveness.
The presentation meets time requirements.	Presentation meets time requirements +/- 3 minutes.	Presentation meets time requirements +/- 2 minutes.	Presentation meets time requirements +/- 1 minute.	Presentation meets time requirements +/- 30 seconds.
<b>Application</b>	<i>The student:</i>			
The student effectively delivers an impromptu presentation.	The student delivers an impromptu presentation with <b>limited</b> effectiveness.	The student delivers an impromptu presentation with <b>some</b> effectiveness.	The student delivers an impromptu presentation with <b>considerable</b> effectiveness.	The student delivers an impromptu presentation with <b>high degree of</b> effectiveness.