

Individual Presentation on Differences between Chinese and English

Curriculum Expectation:

A1. Listening to Understand: determine meaning in a variety of oral texts in the classical language and oral texts in English about the classical world, using a range of listening strategies;

A2. Speaking to Communicate: communicate information and ideas orally in the classical language and in English, using a range of speaking strategies and level-appropriate language suited to the purpose and audience (see the Language Knowledge chart for Latin or ancient Greek in Appendix A).

B2. Awareness of Cultural Context: demonstrate an awareness of the cultural context of the classical language, using information from a variety of media in both the classical language and English.

C1. Translating from the Classical Language into English and Composing in the Classical Language: translate texts from the classical language into English and write texts in the classical language, using appropriate vocabulary and language structures and correct grammar (see the Language Knowledge chart for Latin or ancient Greek in Appendix A);

D1. Understanding the Influence of Classical Languages: demonstrate an understanding of the influence of classical languages on the languages of other cultures;

D2. Making Cultural Connections: demonstrate an understanding of classical culture and its influence on other cultures.

Objective:

In this assignment, you will choose one aspect of the differences between Chinese and English and make an individual presentation to the whole class. Specifically, your task is to create a **5-7 minutes slideshow presentation** containing comprehensive information with bilingual examples about your chosen topic.

Instructions:

1. **Topic Selection:** Each student will select one topic from the list provided below. Each one must select a different aspect of among the differences between Chinese and English, so first-come-first serve!
 - Basic differences between Chinese and English – sounds/ words/ sentences/ way of thinking...
 - Chinese vs English: Phonetics & Phonology
 - Major differences between Chinese and English vocabulary (Nouns, Verbs, Adjectives, Pronouns, etc.)
 - Chinese vs English: Word-formation
 - Differences between Chinese and English Sentences
 - Chinese vs English: Discourse & Text (*tourism, science and technology, business, novels and stories, essays, poetry, etc.*)
 - Chinese vs English: Figures of speech – simile, metaphor, personification, hyperbole, ... Steven
 - Chinese vs English: (An aspect that impresses you)

2. **Research:** Conduct thorough research on the chosen topic. Gather information on the features of the two languages on that particular aspect and then support them with ample examples. Utilize credible sources such as scientific journals, textbooks, and reputable websites.
3. **Presentation Preparation:** Create a slideshow presentation (5-10 minutes) that includes visually appealing slides with images and concise and clear text. Ensure that the presentation covers the following aspects:
 - Introduction/ Overview
 - Similarities and differences of Chinese and English on this specific aspect
 - Examples in the two languages
 - Reference page in APA style (minimum of 5 sources). Use in-text citations throughout the presentation, even pictures!
4. **Peer Evaluation:** After the presentation, each student will evaluate the performance of their peers. Provide feedback on the quality of work produced. This will be done anonymously, so be honest!

Submission Guidelines:

- The presentation slide must be submitted digitally before the presentation.
- Peer evaluation should be submitted individually after the presentation.

Important Dates:

- Submission Deadline: May 15, 2025
- Presentation Date: May 15, 2025

Note: Plagiarism will not be tolerated. Ensure all information is properly cited and original work.

Rubric for Individual Presentation on Differences between Chinese and English

Category	Level 4 (80-100%)	Level 3 (70-79%)	Level 2 (60-69%)	Level 1 (50-59%)	Level R (0-49%)
Knowledge and Understanding	Thorough research; the topic chosen must be explained comprehensively and clearly with ample examples	Covered most things of the topic, but could be more detailed or with more examples.	Missed some important points; needs more information and examples.	Limited research; significant gaps in contents and examples.	Little to no research evident; key points/ examples missing or incorrect.
Thinking and Inquiry	Creatively designed slides to enhance understanding. Proper APA style citations used consistently throughout presentation	Slides may be somewhat cluttered. Some APA citations present, but not consistently applied or formatted correctly.	Slides are basic and lack creativity. Attempt at APA citations, but many errors in formatting or consistency.	Presentation lacks creativity and engagement. APA citations missing or poorly executed.	Presentation lacks clarity and engagement. No attempt at APA citations; sources not properly credited.
Communication	Presentation is well-organized, engaging, and effectively communicates the information. Visual aids enhance understanding.	Presentation is organized and communicates the information clearly. Visual aids are somewhat engaging and relevant.	Presentation is somewhat organized and communicates most information clearly. Visual aids are limited in enhancing understanding.	Presentation lacks organization and clarity. Visual aids are minimal or irrelevant.	Presentation lacks any semblance of organization, clarity, or engagement. Visual aids, if present, are entirely unrelated or absent.
Application	Strong evidence of commitment to this assignment; worked and researched effectively on the topic chosen. Exceptional presentation; demonstrates a deep understanding of the topic with clear, engaging delivery.	Evidence of commitment, but lacked substantial work or involvement. Good presentation; effectively communicates key information but may lack some polish or depth.	Limited evidence of commitment; lack of sufficient work or research. Fair presentation; some areas could be improved for clarity and engagement.	Little to no commitment evident. Poor presentation; lacks coherence, engagement, or understanding of the topic.	No evidence of commitment. Incoherent presentation; lacks understanding of the topic and ineffective communication.